

Doctor's Office

- Read magazines, posters, and brochures; identify the high frequency words.
- Watch interactive educational videos/ TV shows.
- Identify toy names; clap or count the syllables in each.
- Bring a journal to practice writing name, letters, or words.
- Select pictures in magazines and say or write sentences about each picture.

Playground/Park

- Jump rope while saying rhymes and chants.
- Write letters using sticks in the dirt or sidewalk chalk.
- Co-write or recite playground safety rules.
- Practice letter actions for letter sounds or form letters with your body.
- Use sidewalk chalk to draw a hopscotch with one letter in each box; practice saying each sound as you jump.
- Play rhyming games such as throwing a ball and asking for a rhyming word.
- Discuss the sequence of things to play on using the words first, next, then and last.

High Frequency Words to Know

Kindergarten

By the end of kindergarten, students should be able to read and write approximately 25 high frequency words. Below is a list of 25 high frequency words that you can help your child learn to increase his/her ability to read on grade level.

a	to	we	am	up
l	and	my	an	of
in	the	me	at	no
is	like	you	go	so
it	can	see	come	do

First Grade

By the end of first grade, students should be able to read and write approximately 100 high frequency words, including words learned in kindergarten. Below is a list of 25 high frequency words that you can help your child learn to increase his/her ability to read on grade level.

all	this	look	they	went
by	will	play	said	for
has	make	here	very	that
into	have	out	was	because
are	with	from	not	away

Second Grade

By the end of second grade, students should be able to read and write approximately 200 high frequency words, including words learned in kindergarten and first grade. Below is a list of 25 high frequency words that you can help your child learn to increase his/her ability to read on grade level.

ask	happy	friend	much	school
find	good	home	grow	place
down	help	today	every	story
give	live	work	inside	between
want	begin	jump	together	something

LITERACY EVERYWHERE

3RD GRADE



DISTRICT SCHOOL SUPPORT + FAMILY & COMMUNITY SUPPORT IMPROVED LITERACY OUTCOMES & 3RD GRADE READINESS

COMMITMENT





Early Literacy Department
1363 Person Avenue
Memphis, TN
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Car

- Practice naming things and sorting them into categories, such as things in the sky or things on the ground.
- Read traffic signs, street signs, and store signage; identify upper and lowercase letters.
- Look for things that begin with the first letter in your child's name.
- Play games like I-Spy with letters and words.
- Sing songs and recite nursery rhymes such as *Wheels on the Bus* or *Twinkle, Twinkle Little Star*.
- Point out and discuss things you see. "What color is the tree? What sounds do you hear in the word "tree?" Try to spell tree."

"Children are made readers on the laps of their parents."

-Emilie Buchwald

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."

Dr. Seuss

Market/Store

- Create a grocery list with your child.
- Read food labels, ads and coupons to identify letters and common words.
- Go on a scavenger hunt with your child to find specific items.
- Read aisle signs and item directions.
- Build vocabulary by asking child to compare and contrast different items in the grocery store, and describe items using color, size and shape words.
- Sort cart items by placing items that begin with the same letter or sound together (example: bananas, beans, bacon).

Restaurant

- Read menus and find words with the same ending sound (bread, salad).
- Discuss daily happenings (Family Talk).
- Use flashcards-letter/sound practice.
- Video a commercial describing your favorite dish.
- Listen for items that have the same beginning sound (soup/sandwich).



Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Kitchen/Home

- Taste and describe various foods in the refrigerator or pantry.
- Use magnetic letters to spell words on the refrigerator or baking sheet.
- Read appliance labels and name the letters in the label.
- Create a cozy, colorful home library.
- Identify letters, words and sounds in the newspaper.
- Compose a text message to a loved one; use proper grammar, spelling & punctuation.
- Read bedtime stories together nightly.
- Watch interactive educational videos/TV shows and retell the events in order.
- Label household items such as bed, television, door, table, etc.

